

# Educating Space

## Designing buildings that serve public education based on experiences from national and international good practices

### Can we get into the swing?

*Our world is changing faster and faster – can schools meet this challenge?*

*What do they require to become successful and promising alternatives? What makes a good learning environment? How can physical environments contribute to gaining meaningful experiences? How can a building contribute to the perpetual renewal of teachers? How can it make them engaged in a joint creative process? How can a school building become a respected and popular place that shapes the life of towns and contributes to forming real communities?*

### Designing schools is designing our future. Good buildings can become real vehicles for creating schools.

With the help of EU significant amounts have been spent on renewing Hungarian public educational buildings in the recent years. These developments shape the life and fate of people living in the affected area for long decades. A building of high standards can educate for future itself whereas poor design itself makes teaching more difficult: it makes us neglectful and unconcerned. Each investment has a high stake as there is seldom an opportunity to realize developments at such costs.

It is our common interest to raise enthusiastic, open-minded, active and sensible youth treasuring good memories from the years they spent in the public educational system. To achieve this, we must unite our knowledge of buildings and of people. Therefore the co-operation of such experts - teachers, psychologists, architects, landscape architects and designers - is needed.

### Our project aims at promoting the development of buildings that assist schools with finding their place in our changing world.

We collect and systemize knowledge emerging from the dialogue of experts, from analysis good practices and from related literature. We have two aims with this. On the one hand, to give recommendations to policy-makers on how to build schools that support pedagogical aims. On the other hand, based on good examples in Hungary we compile a resource book for school principals, teachers and those interested in school life to inspire them to use the experiences of already existing good practices in a conscious way maximize local opportunities and thus introduce a more efficient pedagogy.

***The space for learning is determinative*** - it is our common responsibility to manage our material and intellectual resources wisely. Beyond architect and teacher communities we would like to address our material to parents and other groups of stakeholders that school might rely on as partners in efficient future school building programmes.

TÁMOP 3.1.1 - 21st century public education– development, coordination

6.7.2. project: „Determining infrastructural criteria for efficient schools and for the development of learning – creating a learning-focused guide for school designers”